UNIVERSITY OF CAMBRIDGE

# Here's Your Mistake…

## Taking a closer look at students' mistakes

**Dr. Tobias Kohn**

# What is a “syntax error”?

# Where do syntax errors come from?

# What can we do about syntax errors?

# I. UNDERSTANDING THE PROBLEM

# Counting Letters

Write a program that counts how often the letter *e* occurs in a string.

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for c in my_text:
    if c = 'e':
        count += 1

print(count)
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```

**SyntaxError: invalid syntax**

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print(count)
```

**SyntaxError: can't assign to literal**

# Counting Letters

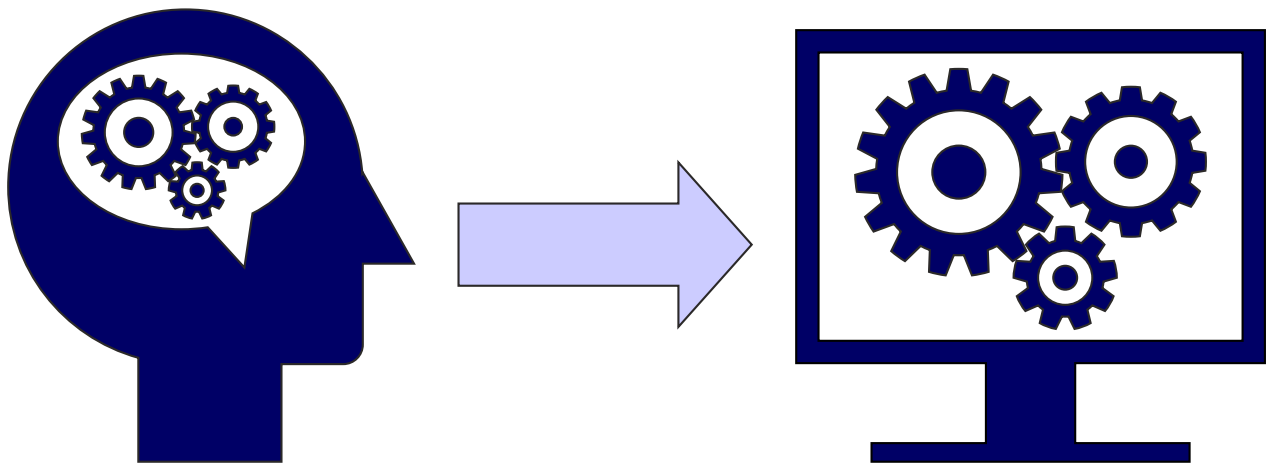
## "Minor" mistake

```
count = 0
for c in my_text:
    if c = 'e':
        count += 1

print(count)
```

## Misconception

```
count = 0
for 'e' in my_text:
    count += 1

print(count)
```

# Minor mistakes and misconceptions



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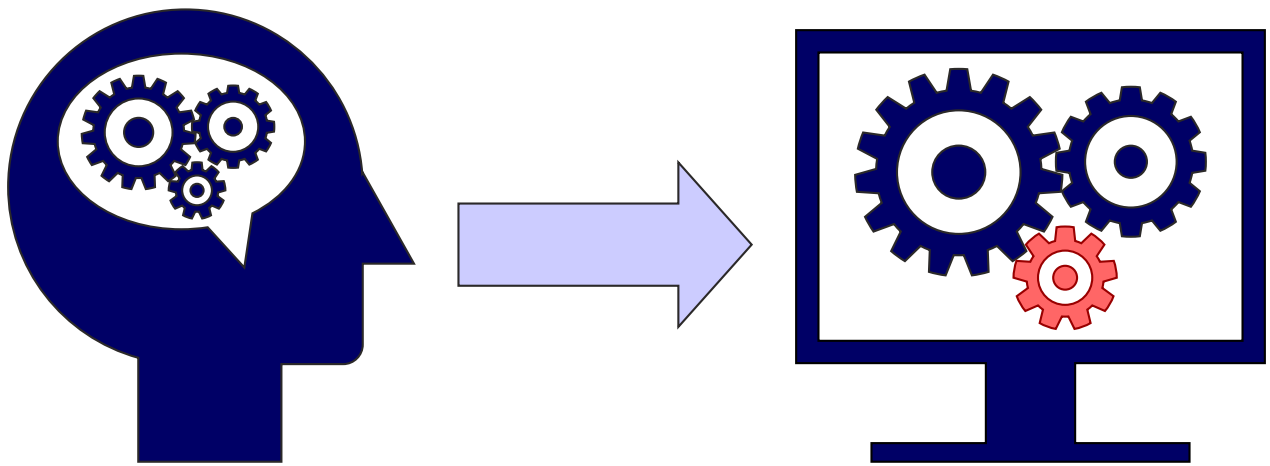

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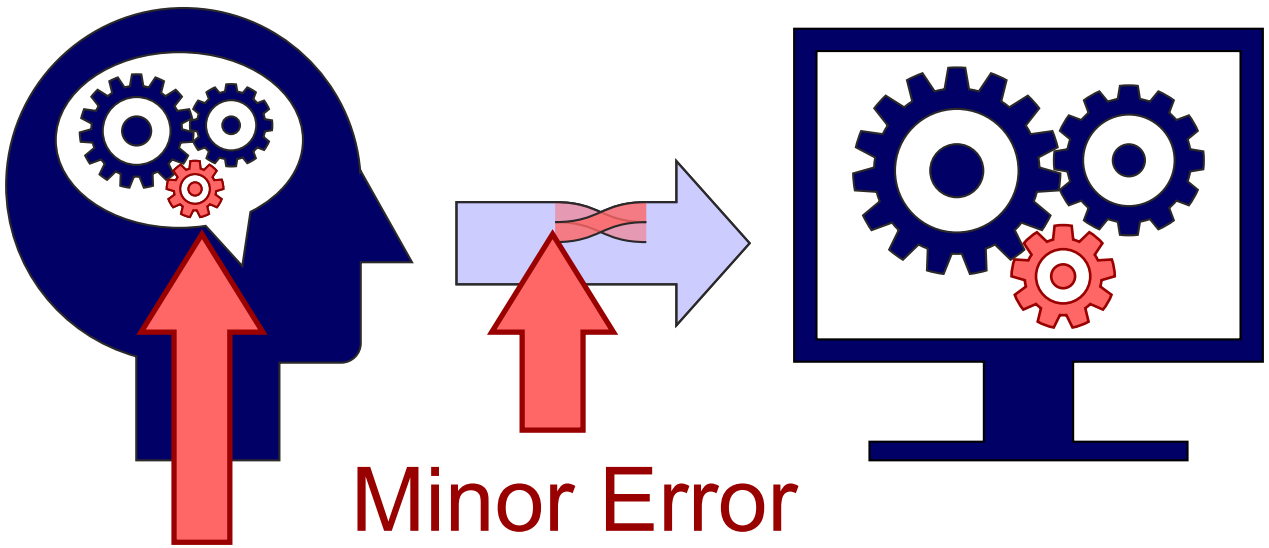

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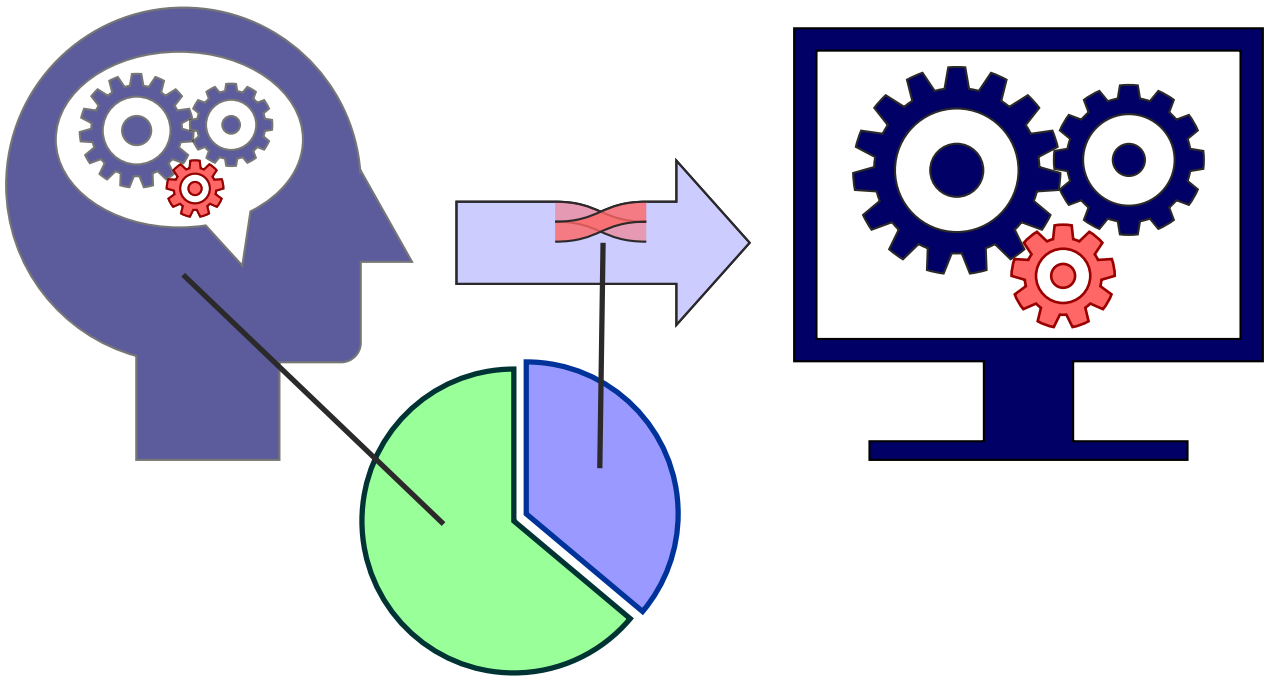

# Some syntax errors are invisible

# Hidden syntax errors

```
count = 0
for c in my_text:
    if c == 'e':
        count =+ 1

print(count)
```

# Hidden syntax errors

```
count = 0
for c in my_text:
    if c == 'e':
        count =+ 1

print(count)
```

# Hidden syntax errors

```
def smallest(x, y, z):
    if x and y > z:
        return z
    if x and z > y:
        return y
    if y and z > x:
        return x
```

# Hidden syntax errors

```
def smallest(x, y, z):
    if x and y > z:
        return z
    if x and z > y:
        return y
    if y and z > x:
        return x
```

# Hidden syntax errors

```
while True:
    key = getKey()
    if key == LEFT:
        left(90)
    elif key == RIGHT:
        right(90)
else:
        forward(1)
```

# Hidden syntax errors

```
while True:
    key = getKey()
    if key == LEFT:
        left(90)
    elif key == RIGHT:
        right(90)
else:
        forward(1)
```

# II. FINDING SOLUTIONS

# Better error messages

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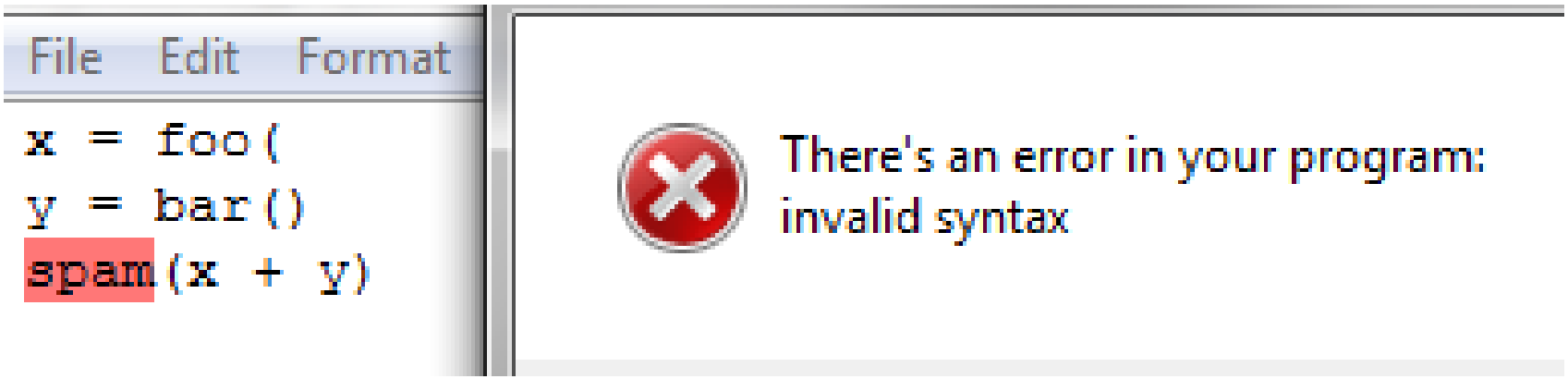
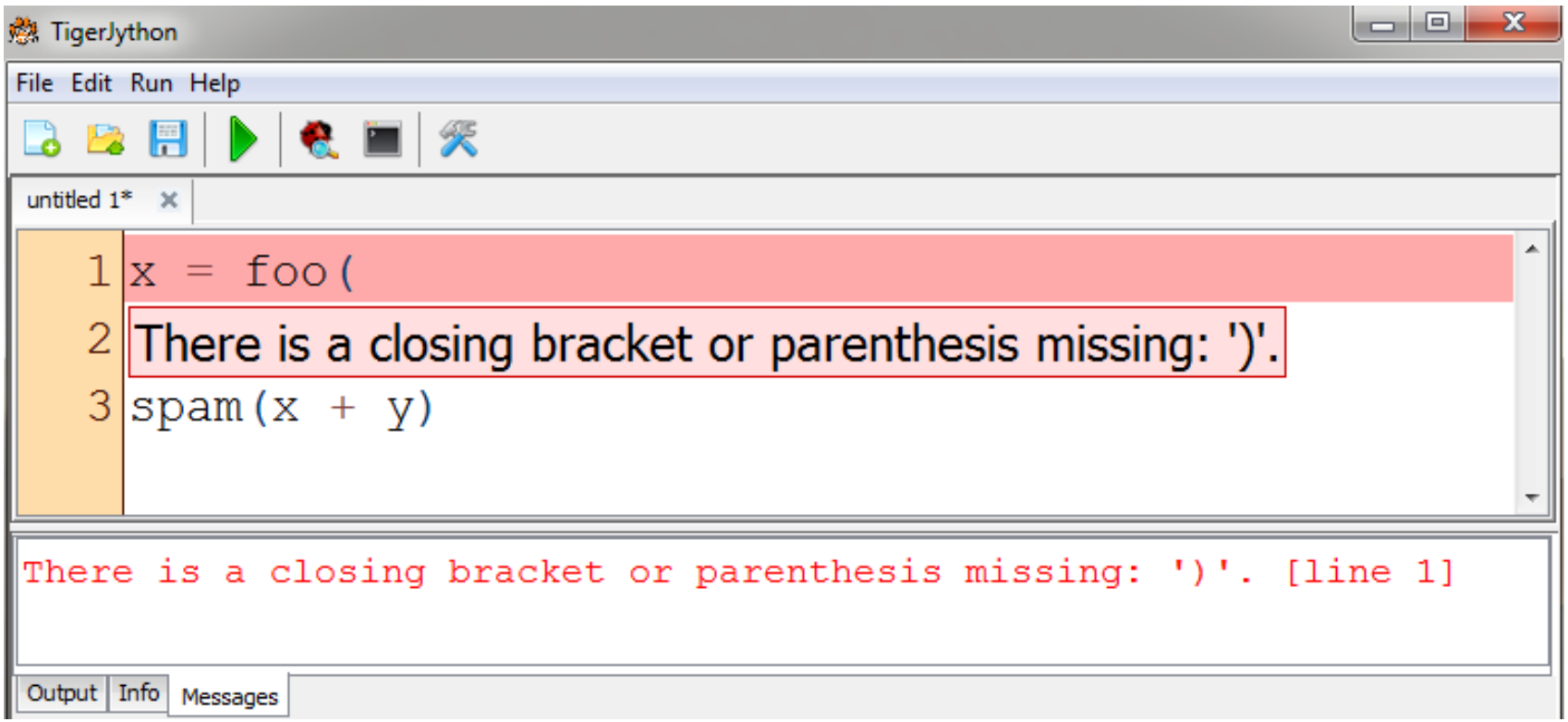


# Better error messages



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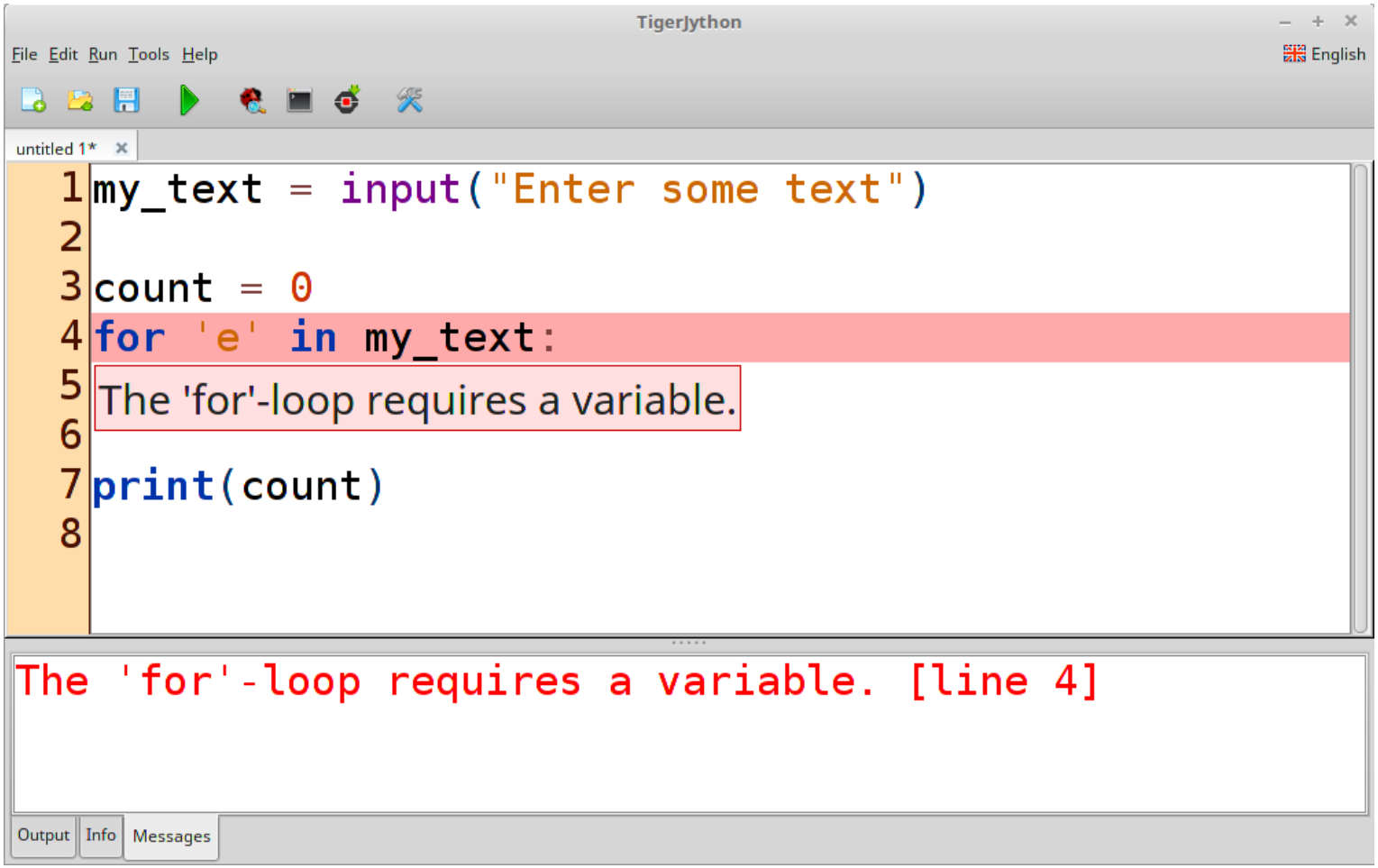

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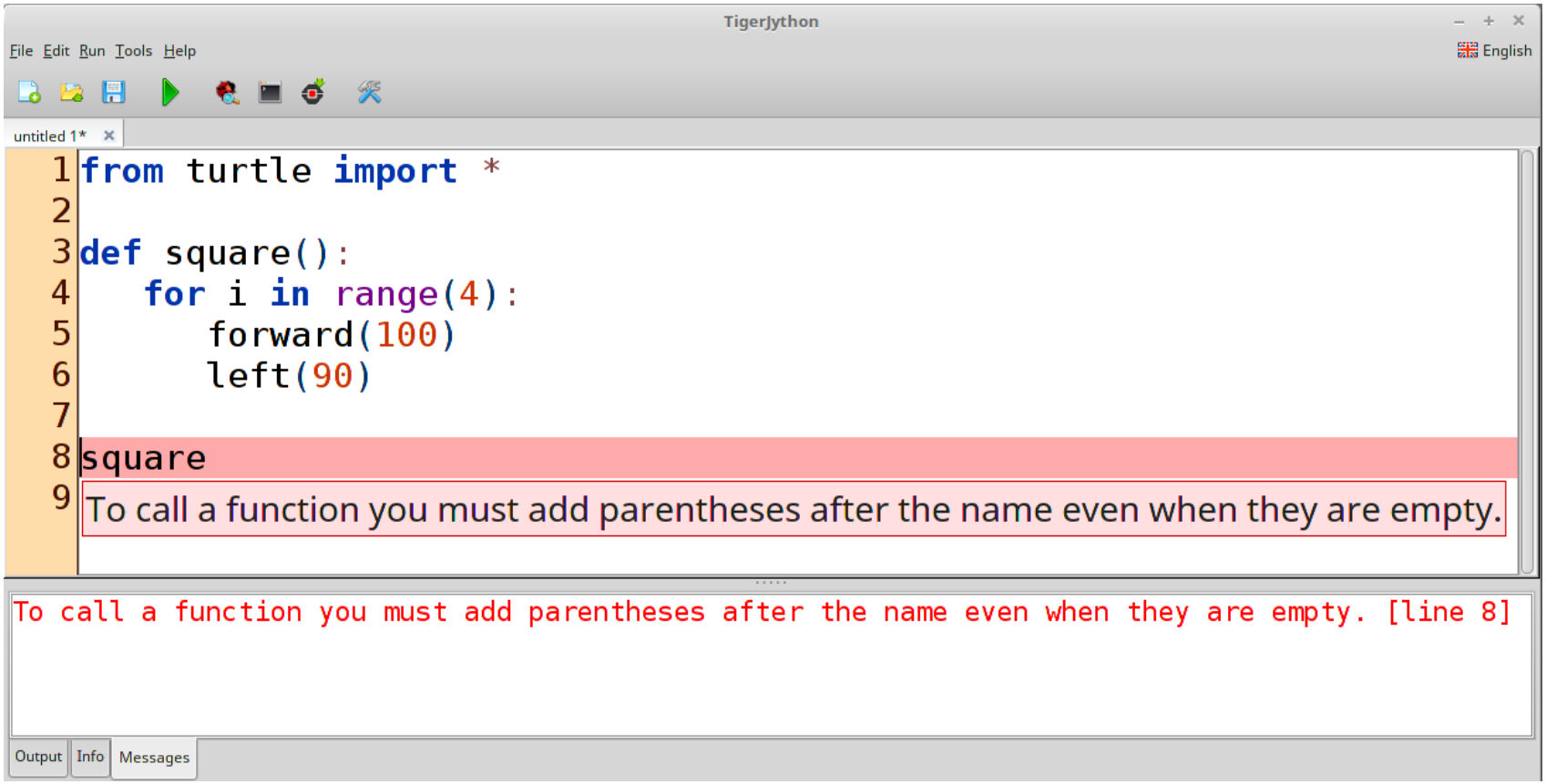

# Does it work? – Yes, but...

# Students' understanding is brittle

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**NameError: name 'S' is not defined**

```
def hexagon(s):
    for i in range(6):
        forward(S)
        right(60)

hexagon(100)
```

# Students' understanding is brittle

**NameError: name 'S' is not defined**

```
def hexagon(s):
    for i in range(6):
        forward(S)
        right(60)

hexagon(100)
```

```
def hexagon(s):
    for i in range(6):
        forward(100)
        right(60)

hexagon(100)
```

# Students' understanding is brittle

**IndentationError: expected an indented block**

```
for i in range(4):
forward(100)
right(90)
```

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```
for i in range(4):
forward(100)
right(90)
```

```
forward(100)
right(90)
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right(90)
```

# Students' understanding is brittle

**You need parentheses to call a function**

```
def square():
    for i in range(4):
        forward(100)
        left(90)

square
```

# Students' understanding is brittle

## You need parentheses to call a function

```
def square():
    for i in range(4):
        forward(100)
        left(90)

square
```

```
def square():
    for i in range(4):
        forward(100)
        left(90)

(square)
```

# Addressing miconceptions

# Variables and Assignment

Test whether $x$ is positive before computing the square root of $x$.

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Test whether $x$ is positive before computing the square root of $x$.

```
x = input("Enter a number:")
y = sqrt(x)
if x >= 0:
    print(y)
else:
    print("No result exists")
```

# Variables and Assignment

*What image does the turtle draw?*

```
s = 1
t = 3 * s + 1
for i in range(4):
    forward( t )
    left( 90 )
    s += 2
```

# Variables and Assignment

- Students use *mathematical* reasoning:
  `y = sqrt(x)` establishes a relationship between $x$ and $y$.
- *Lazy* evaluation:
  $y$ is (re)computed from $x$ when $y$ is *used/required*.
- Even variables and assignment can be difficult!

# Variables and Assignment

- Students use *mathematical* reasoning:
  `y = sqrt(x)` establishes a relationship between *x* and *y*.
- *Lazy* evaluation:
  *y* is (re)computed from *x* when *y* is *used/required*.
- Even variables and assignment can be difficult!
- **Make it explicit and discuss it in teaching!**

# Wrapping up...

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- **What is a “syntax error”?**
- **Where do syntax errors come from?**
- **What can we do about syntax errors?**

# Thank You